# Graduate Research - Project Charter Sample Template

SUMMARY					
Project Name:	Project name should summarize the project and provide enough detail to differentiate it from other projects.  For a graduate program, this could simply be the name of your research or "Completion of Graduate Studies Program for [Student Name]"				
Charter Author:	Person responsible for completing this document, typically the Project Manager.  The graduate student is usually also the Project Manager.				
	Total Monetary	Total Conti	<b>Total Contributed Human Resources</b>		
Estimated Cost:	Travel, honorariums, work lunches, transcription fees, software purchases, etc.		Internal, not fee for service, contributed resources. Include any resource that will contribute more than 20% of their time through the segment of the project that they are involved. Calculate dollar cost by multiplying the time spent by the median salary range for each position. Alternatively, you could simply include the number of days each person involved in your project will be contributing.		
Submission	Date of formal submission. Estimated Com		Completion		
Date:	e: Date:				
Linkages:	When present, list dependencies on other projects or out of scope factors. E.g., research/project start date is dependent on approval of participation in program or when a work leave is granted. This row might also not be necessary and could be deleted.				

ENDORSEMENT					
	Name	<b>Employment Title</b>	Signature		
Sponsor:	Individual(s) with the (research/project) need.  Your graduate supervisor would usually be the sponsor of the project				
Project Manager:	Person accountable for the effective execution of the project, irrespective of formal employment title.  This would usually be the graduate student.				
PMO: Project Management Office	Many departments have someone designated as graduate student support; however, they are generally not managing deadlines or deliverables.		Optional		
Advisory Committee:			Optional		

# PURPOSE

## **Project/Research Overview**

High level summary.

## **Project/Research Need**

Include why there is a need for this research and how this research and its outcomes meet the needs of clients and key stakeholders and can impact policy and/or practice.

#### CLIENT(S) & KEY STAKEHOLDERS

#### Client(s)

Clients are the people who will be using the product or outcome of the project.

A graduate student might not have any clients for their research. The graduate student's clients would be and organization or person(s) that contracted the student to create something or seconded the student to do this research for another organization.

## **Key Stakeholders**

"Stakeholders are people or organisations who have an interest in your research project or affect or are affected by its outcomes. Stakeholders include those who are both supportive of your research, as well as those who may be less supportive or indeed critical of it." Vitae

Key Stakeholders are the people affected by the project scope of work who are also able to affect the project positively or negatively.

- Supervisor
- **Advisory Committee**
- Funding body

Stakeholders are the people affected by the project scope of work. This could include people who will use your research to inform their policy and practice.

#### SUCCESS CRITERIA

This section provides the information necessary to complete the following statements:

1) The project will be complete when...

The thesis has been defended including evidence of:

- Being able to describe, explain and defend the research work, and how it contributes to and furthers the knowledge within the discipline.
- Being able to describe why the research work was undertaken, justify the methods used, and provide an interpretation and analysis of the result.

- My ability to undertake further research in the field of study and to make significant contributions to the field of knowledge.
- 2) The project will be considered successful when...

Include your additional goals for success as needed. For example,

The student has demonstrated flexibility to adapt to continuous change to generate new knowledge.

#### SCOPE STATEMENT

### In Scope

See the following link for information on the Scope of Research.

#### **Out of Scope/Delimitations**

Set the boundaries for your study. What will be excluded to ensure your project is manageable? Consider the number of participants, the location(s), the variables, the techniques, etc.

- This study does not cover...
- This study is limited to...
- The following has been excluded from this study...

#### REQUIREMENTS

Project requirements are the specific conditions that must be met to ensure that the product (project output) meets the sponsor's (research/project) needs and the institution's needs. E.g. The final thesis needs to demonstrate that 1) you are capable of independent critical thinking and analysis 2. you can communicate your ideas clearly. The research needs to demonstrate original and significant contribution to the specific discipline.

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## PROJECT TIMELINE AND MILESTONES

The project timeline and milestones could be created as a Gantt chart, a spreadsheet, a Word Document, etc. Consider the following milestones from the Grad Hub

Understand that it is inevitable that the timelines will change and your project will shift. That is to be expected. This is a starting point, and you will learn to adapt to changing factors throughout your project.

	When	Who needs to be Responsible, Accountable,	Notes
		Consulted, and Informed	
1. Coursework & Other Program			
Requirements			
<ul> <li>Appointment of an advisor</li> </ul>			
<ul> <li>Selection of coursework</li> </ul>			
<ul> <li>Selection &amp; formation of</li> </ul>			
advisory committee			
<ul> <li>Completion of course work,</li> </ul>			
internships, and practicums			
(if applicable)			
<ul> <li>Candidacy/comprehensive</li> </ul>			
exam(s) (PhD only) *			
2. Thesis Proposal, Defense, &			
Ethics			
<ul> <li>Preparation and</li> </ul>			
development of			
thesis/project proposal*			
<ul> <li>Proposal presentation and</li> </ul>			
defense, approval received			
<ul> <li>Research Ethics Board</li> </ul>			
approval (if applicable)			
<ul> <li>Minimum annual committee</li> </ul>			
meetings and more as			
required			
3. Data Collection & Thesis			
Writing			
<ul> <li>Begin data collection &amp;</li> </ul>			
analysis			

<ul> <li>Drafting and r thesis/project</li> </ul>		
<ul> <li>Completion of report</li> </ul>	thesis/project	
4. Submission, Defe	nce, and	
Completion		
<ul> <li>Review by super</li> </ul>	visor and then	
advisory commi	ttee for	
approval to defe	end.	
<ul> <li>Distribution of to</li> </ul>	hesis/project	
report to extern	al examiner	
<ul> <li>Thesis/project re</li> </ul>	eport defense	
<ul> <li>Further revisions</li> </ul>	s (if applicable)	
<ul> <li>Final revisions re</li> </ul>	eviewed and	
approved by adv	visor	
<ul> <li>Submission of th</li> </ul>	ne final	
thesis/project re	port	
Other		



# HUMAN RESOURCES AND COSTS

# **Human Resources**

Researcher res dat Att coor res En exa rep cor Ott  Supervisor/ Principal Investigator Gu cor	Complete all stages of the research including but not limited to the esearch proposal, the REB application, recruitment of participants, at a collection and analysis, thesis defence, etc.  Lettend professional development programs, such as effective writing ourses, teaching training, academic integrity, and workshops on esearch grants and career opportunities.  Longage in consultation on the composition of the advisory and examining committees. If appropriate, the student will distribute exports in advance of scheduled meetings with the advisory committee.  Determine the student on degree requirements, appropriate elective		
Contres En exare con Ot  Supervisor/ Principal Investigator  Con Contres Con Contres Con	courses, teaching training, academic integrity, and workshops on esearch grants and career opportunities.  Ingage in consultation on the composition of the advisory and examining committees. If appropriate, the student will distribute exports in advance of scheduled meetings with the advisory committee.  Other		
exareproof Ot Supervisor/ Principal Gu Investigator con	examining committees. If appropriate, the student will distribute eports in advance of scheduled meetings with the advisory committee.		
Supervisor/ Principal Gu Investigator co			
Investigator con	Guide the Student on degree requirements, appropriate elective		
res	ourse work, research, thesis proposal, thesis writing, suitable esources, and workspace.		
	dvising and assisting the candidate in preparation for the abmission of the thesis.		
En	insuring, within reasonable limits, that the thesis is of an acceptable andard and quality for the degree sought		
res	Collaborate on patentability of any invention arising out of the esearch before any publication or presentation of the research to insure that the patentability of the invention is not jeopardized.		
Or	organize and schedule an in-person meeting with the entire advisory		
the student and	ommittee at least once annually.		
supervisor Ev det	valuate the thesis to determine whether it is ready to proceed to efence.		
Advisory Committee wh	Advise the College of Graduate and Postdoctoral Studies in writing when a positive decision is reached, and the defence will be equested.		
Shared responsibility of the advisory committee and supervisor	ubmit progress report forms at least once per 12-month period.		
Graduate department student support in	The department is expected to ensure that all documentation in the tudent's file contains all necessary documentation, is up to date and n order, and that the academic requirements for the degree have een met.		
External Examiner			
Chair/Department Head Gr	The Department Head or Graduate Chair shall advise the College of Graduate and Postdoctoral Studies in writing when a positive ecision is reached, and the defence will be requested.		
Research Participants			
Transcription Services			
Other		Total Effort (days)	

#### Costs

Monetary C	Monetary Costs						
Units	Description	Cost	Total Cost				
20	Meetings: Working Lunches, Kick-Off Meeting, Etc.						
1	Honorarium(s)						
5	Travel						
1	Transcription Services						
		Total:					
Contributed	Human Resource Costs						
Position Total Days							
Supervisor	Supervisor						
Advisory Co	Advisory Committee						
Department	Department Head/Graduate Chair						
Department	Department Graduate Support						
Graduate stu	Graduate student						
Other	Other						
Total:	Total:						

# PROJECT CONSTRAINTS

#### Cost, Schedule, and Scope

The project's constraints can be categorized into three main categories: **cost**, **schedule**, and **scope**. These constraints are bound by the quality requirements of the project and must be prioritized to ensure that good decisions are made during the project. Prioritization offers guidance to the project team when deciding how to adjust the project plan, when the options are to do more, do it sooner, or spend less (or conversely, to do less, take longer, or spend more).

#### Fixed, Fluid, and Flexible

Project constraints are ranked as fixed, flexible, or fluid to give guidance to the Project Manager and team members on whether scope, schedule or budget may be adjusted. An example of fixed, fluid, and flexible is included below. This will be unique to your project but **only one of the three constraints can be labeled as fixed**.

- **Budget (Fixed)**: Budget is a critical constraint on the project. The scope and schedule will be modified to fit within the allotted budget.
- Scope (Fluid): The scope of the project will be fluid, as items will be added or removed as dictated by the available budget.
- Schedule (Flexible): The schedule of the project is dependent on the scope and will be flexible in adaptation to it.

## PROJECT ASSUMPTIONS

# **Assumptions Log (sample completed table included)**

It is important to have this conversation with your supervisor. If there is a huge discrepancy about the amount of time each person is going to contribute to the project or the turnaround time for feedback, there will be increased frustration that can impact the outcomes.

#	Assumptions	Confidenc e (1-4)	Lead Time (1 or 2)	Impact (1-4)	Total Score (Sum)
1	Financial resources are available	3	1	4	8
2	Project timeline is feasible	3	2	2	7
3	Senior leadership support the project	2	2	4	8
	Human resources for the project are sufficient (people's time, including your time as a researcher, is a human resource)	3	2	4	9
5	Stakeholders support the project	2	2	1	5
6	Participants will participate for the project duration	3	2	4	9
2	The supervisor will strive to collaborate with the graduate student on at least one publication during their programming.	3	2	1	6
4	Project sponsor is engaged		2	3	8
	<ul> <li>Your supervisor will provide feedback to you within X days after submitting a draft for review.</li> </ul>				
	Your supervisor will meet with you X number of times per month.				
8	Other				

# **Assumption Rating Parameters**

Factor	Measure	Criteria
	Measures how certain we are that the assumption is	1 - Almost Certain; very little doubt
Confidence	true	2 - Highly Confident; some doubt
Confidence	Rating Scale: 1 – 4	3 - Reasonably Confident; best guess at the time, but not surprised if it changed
		4 - Low Confidence; if we have to guess. Many factors could prove us incorrect
Lead Time	When will the assumption be proven true or false?	1 – proven or disproven in the <b>first half</b> of the project
	Rated 1 or 2	2 - proven or disproven in the second half of the project
	Amount of rework that will need to be undertaken	1 – Minimal Rework or schedule impact
Impact	Could also be schedule impact	2 – Some Rework or schedule impact
Impact	'	3 – Medium Rework or schedule impact
	• Rating Scale: 1 – 4	4 – Significant Rework or schedule impact
		9 – 10 Points – Critical Priority
Total Score	Const Contidence Lond Time and Lincoln and	7 - 8 Points – High Priority
Total Score	Sum of Confidence, Lead Time, and Impact scores	5 – 6 Points – Medium Priority
		3 – 4 Points – Low Priority

RISKS

# Risk Register

	Risk List factors that could negatively affect the project.	Probability the Negative Factor Occurs (Low, Medium, High)	Impact/Consequences  Describe how this risk can negatively impact the project	Mitigation Strategy  Describe your strategy for decreasing or eliminating the risk.	Contingency Plan  Describe your plan to address the factor if mitigation fails.
1	Project too large for time constraints or funding.			Ensure that input has been gained from both the supervisor and advisory committee.	Detail the possible additions or deletions to scope and revisit with supervisor; submit a revised proposal with rational for the revisions; resubmit an REB application with amendments.
2	Project team turnover (supervisor or participant turnover)			Accept risk.	
3	Weather conditions		Zero data for one year	Ensure there is an indoor component	Apply for extension
4	Etc				

# Risks of not proceeding

What will it mean if the project does not proceed? Examples: the student may potentially have to reimburse funding; the student will need to switch to a different graduate program strand; etc....

**Note:** Students' mental health and well-being are the top priories. Although personal work/life balance is not usually considered in a project charter, there is no risk greater than the risk of not taking care of your mental health and wellbeing. Your worth as a person is not tied to the success of this project.