



In this Issue: Asynchronous Learning Modules

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Do you know...How asynchronous modules help remote students learn?

As you consider how to deliver your course remotely for the fall term you may be weighing the pros and cons of synchronous vs. asynchronous content. In this post we hope to persuade you towards a mostly **asynchronous course**

design that will help ensure equitable access to materials and a more flexible environment in which students can work.



[Find out how to can create asynchronous modules](#)

Image Adapted from [Photo by Moose](#) Photos from Pexels - CC0

How much should I assign? - Estimating workload in asynchronous classes

One question Instructional Designers are often asked is, “how much content should I include in my online class?” Now that we are looking at remote teaching in the fall, that question has become a lot more frequent, so let’s take a deeper look at the question and hopefully provide some useful resources.



[Find out how much you should assign](#)

[Pile of open books](#) flickr photo by [bjwhite66212](#) - [CC \(BY-SA\) license](#)

Tips for creating asynchronous lecture videos

Video recordings of lecture material should be used for specific demonstrations and explanations of difficult concepts where the visual elements can aid in comprehension or provide other specific visual materials. If you DO have a special need to create lecture videos to best convey a concept or topic using a visual medium here are some related posts from DEU and GMCTL that might help you do it with confidence.

[So you'd like to make a lecture video...](#)

[Panopto or Narrated PowerPoint?](#)

[Lecture Videos: Keep them short](#)

Training opportunities for asynchronous delivery strategies

GMCTL is offering a workshop entitled "[Remote Teaching Essentials: Designing Learning for Asynchronous Delivery](#)". There are multiple dates to attend this workshop throughout July and August so [visit their Events Registration page](#) for more details on these and other upcoming training opportunities.

DEU support and contact information

The Instructional Design Team at the Distance Education Unit can help you design online activities, assessments and other online appropriate elements to your remote teaching or fully online offerings. Visit <https://sites.usask.ca/edtech/> for more helpful tips and tutorials as well as information on our support services and contact information.

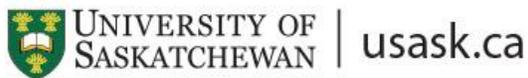
Our **Instructional Design Team** is always happy to chat with you about learning technologies and strategies for using them effectively in your online or blended classroom. Our staff can help you with questions about,

- Full Online Course Development Projects
- Hybrid, multi-access and blended learning strategies
- Open Textbook and OER developments
- ePortfolios
- Engaging Online Assessments and Learning Activities
- Copyright Clearances, Acquisitions and OER Licensing
- Ensuring Accessibility standards are being addressed
- Ed Tech Support before and during delivery
- Course Quality Reviews and Recommendations
- Media resource development
- Resource curation and dissemination
- Non-Credit Learning Design

And much more. Just drop us a line to start a conversation deu.support@usask.ca

If you wish to be added to the DEUD mailing list, please send your **NSID** to deu.support@usask.ca

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We acknowledge that we live and work on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.