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Did you know...There's new info on Fall 2020 Exams?

On-campus exams and finals with in-person monitoring will not take place in Fall 2020. It will, therefore, be necessary to adapt traditional exams to new formats while considering efficiency, academic integrity, accessibility/bandwidth limitations, evidence-informed assessment practice, and the technological tools needed. TLSE

has published new guidelines on [Final Exams and Course Assessment](#) for Fall 2020 that outline these considerations, as well as options and supports available to instructors.

For example, changing your final exam to a final assignment is a proven way to address these concerns. See [Open Book Assessment Option 1: An Assignment](#) for more resources that can help you reimagine your final exam as a final project.

UNIVERSITY OF SASKATCHEWAN

Key:
■ High/Significant
■ Low/Minimal
■ Available only in select colleges

End of term summative assessment approach

	Assignment(s) due within term time	*Take home* exam due within exam period*	Exam† downloaded and uploaded**	Exam† using LMS exam/quiz tool‡	Exam† using LMS browser lockdown‡	Exam† using purchased computer lock down tool‡	Exam using purchased exam proctoring tool‡	
	Intended as OPEN BOOK			Intended as CLOSED BOOK				
Student connectivity concerns	Low connectivity issues	Low connectivity issues	Limited connectivity issues	Moderate connectivity issues	Moderate connectivity issues	Substantial connectivity issues	Significant connectivity issues	
Resource required to administer	Low	Low	Fairly low	Medium	Medium	High	Very high	
IT support required	Very low	Very low	Low	Fairly low	Medium	High	Very high	
Extra supply cost	None	None	None	None	Moderate, covered institutionally	High, not covered institutionally	Extremely high, not covered institutionally	
Administration for end of term assessments	Exam exemption approval required by college/departement	Where exams are scheduled centrally, complete Exam Information Sheet						
		Use scheduled exam date from Registrar's office for submission deadline	Use scheduled exam date and time from Registrar's office	Use scheduled exam date and time from Registrar's office	Use scheduled exam from Registrar's office, request IT support with set up	Available in only some colleges. Use scheduled exam from Registrar's office	Available in only some colleges. Use scheduled exam from Registrar's office	

* extended window for exam completion (i.e. typically 2 days to a week). Note: the duration for completion should be no longer than the time typical for preparation and writing of a timed exam.
† exams are 3 hours or less in duration.
** does not require uninterrupted internet access
‡ requires uninterrupted internet access

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For more information on planning your courses for a remote Fall 2020 term, on the [USask Remote Teaching](#) web pages, see step [2. c\) Plan for Assessment and Provision of Feedback](#) and the [comprehensive guide for adapting your assessment strategies for remote teaching](#).

How-To: Make the transition to take-home exams

The University of Waterloo has put together a great set of tips for transitioning your current final or mid-term exam into a take-home exam.

[Here are some strategies for pivoting from in-person exams to take-home exams.](#)

Maintaining Academic Integrity in a Remote Teaching and Learning Environment

The University of Saskatchewan strives to create a culture that values and celebrates academic honesty. This commitment continues during this time of remote and online teaching and learning. There are numerous resources available to support academic integrity in your teaching and learning context on the Teaching and Learning site at [Plan for Assessment and Provision of Feedback](#), and the [Educatus Blog](#). Also noteworthy, a [presentation by Michael Caulfield](#) based on James Lang's *Cheating Lessons: Learning from Academic Dishonesty* is available.

If you would like to discuss assessment in your remote or online course further, contact GMCTL at gmctl-support@usask.ca or the DEU at deu.support@usask.ca

DEU support and contact information

The Instructional Design Team at the Distance Education Unit can help you design online activities, assessments and other online appropriate elements to your remote teaching or fully online offerings. Visit <https://sites.usask.ca/edtech/> for more helpful tips and tutorials as well as information on our support services and contact information.

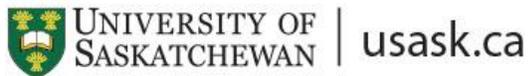
Our **Instructional Design Team** is always happy to chat with you about learning technologies and strategies for using them effectively in your online or blended classroom. Our staff can help you with questions about,

- Full Online Course Development Projects
- Hybrid, multi-access and blended learning strategies
- Open Textbook and OER developments
- ePortfolios
- Engaging Online Assessments and Learning Activities
- Copyright Clearances, Acquisitions and OER Licensing
- Ensuring Accessibility standards are being addressed
- Ed Tech Support before and during delivery
- Course Quality Reviews and Recommendations
- Media resource development
- Resource curation and dissemination
- Non-Credit Learning Design

And much more. Just drop us a line to start a conversation deu.support@usask.ca

If you wish to be added to the DEUD mailing list, please send your **NSID** to deu.support@usask.ca

Visit [DEU Digest Archives](#) to download PDF versions of past digest issues.



We acknowledge that the University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.
