



In this Issue: Indigenize and decolonize

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Did you know...Indigenization and Reconciliation are woven into the University Plan 2025?

The University of Saskatchewan has Indigenization and Reconciliation woven throughout the commitments and goals outlined in the [University Plan 2025](#). In the summer of 2018, the Indigenous community gifted a name to the plan; nīkānītān manāchitowinihk in Cree and ni manachihitoonaan in Michif which translates as "Let us lead with respect."



1. Beginning with a commitment to [Courageous Curiosity](#) a goal was set to [Uplift Indigenization](#).
2. In the University's commitment to [Boundless Collaboration](#) a goal was set to [Experience Reconciliation](#).

3. Finally, in the University's commitment to [Inspired Communities](#) we set a goal to [Embrace manacihitowin \(respect one another\)](#)

Beyond the Commitments the University made in the University Plan 2025, several Aspirations were noted including [Transformative Decolonization Leading to Reconciliation](#) stating that,

"The world needs a university in which Indigenous concepts, methodologies, pedagogies, languages, and philosophies are respectfully woven into the tapestry of learning, research, scholarship, creativity, and community engagement."

We would encourage you all to explore the responses to the TRC's Calls to Action within the University Plan 2025 to better understand how you can take steps in your teaching and learning to embrace manacihitowin.

[Click to play](#)



You may also want to [check out the College of Arts & Science Indiginization Plan.](#)

How-to: 100 ways to Indigenize and decolonize academic programs and courses

As you revamp your face-to-face courses for remote teaching this fall it is a great opportunity to consider how you might take steps towards Indigenizing and decolonizing your current course materials and teaching methods.

The University of Regina published this document as part of its strategic planning initiatives. As in the USask University Plan 2025, URegina has also made commitments towards reconciliation and decolonization.

This excellent document offers exactly what it promises, 100 ways to Indigenize and decolonize academic programs and courses in your University. Broken into categories for Deans Councils, Deans, and Faculty this document provides concrete actions that can help move the University as a whole towards Transformative Decolonization Leading to Reconciliation.

[Find 100 ways to Indigenize and decolonize academic programs and courses](#)

Opportunities for growth



Indigenizing Academia, written by Stryker Calvez at GMCTL, outlines foundational principles for indigenization and offers models for decolonizing and Indigenizing academia and courses. [Check out Indigenizing Academia](#)

Indigenous Voices Online Learning Modules - This is a series of interactive modules that you can do on your own to begin your learning journey. The intent of the modules is to present knowledge of historical and contemporary context, such that you can then participate in the other in-person programming offered through Indigenous Voices. [Check out the Indigenous Voices Program Info](#)

Contact Stryker Calvez, Manager, Indigenous Education Initiatives at the GMCTL for more information about Indigenizing and decolonizing your course. stryker.calvez@usask.ca

Additional resources of interest

- [Indigenous Saskatchewan Encyclopedia](#) – over 200 entries about Saskatchewan's Indigenous history for you to discover.
- [Power and Privilege](#) – an exploration of the impacts of colonialism on modern society's unfair distribution of opportunities.
- [Land Agreements](#) – understanding the importance of land for Indigenous Peoples and their relationship with Canada.
- [Indigenous Education](#) – Senator M. Sinclair stated that "education got us into this mess, and education will get us out of this mess."
- [Place and Culture](#) – provides examples that exemplify how place is related to culture and vice versa.
- [Land Acknowledgements](#) – personalizing a Land Acknowledgement is a first step in showing support for reconciliation; see the Home Page of the [USask Canvas Course Template](#) for an example of how a land acknowledgement might be incorporated into a remote or online class ([direct link to template in Canvas Commons](#))

DEU support and contact information

The Instructional Design Team at the Distance Education Unit can help you design online activities, assessments and other online appropriate elements to your remote teaching or fully online offerings. Visit <https://sites.usask.ca/edtech/> for more helpful tips and tutorials as well as information on our support services and contact information.

Our **Instructional Design Team** is always happy to chat with you about learning technologies and strategies for using them effectively in your online or blended classroom. Our staff can help you with questions about,

- Full Online Course Development Projects
- Hybrid, multi-access and blended learning strategies
- Open Textbook and OER developments
- ePortfolios
- Engaging Online Assessments and Learning Activities
- Copyright Clearances, Acquisitions and OER Licensing
- Ensuring Accessibility standards are being addressed

- Ed Tech Support before and during delivery
- Course Quality Reviews and Recommendations
- Media resource development
- Resource curation and dissemination
- Non-Credit Learning Design

And much more. Just drop us a line to start a conversation deu.support@usask.ca

If you wish to be added to the DEUD mailing list, please send your **NSID** to deu.support@usask.ca

Visit [DEU Digest Archives](#) to download PDF versions of past digest issues.



We acknowledge that the University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.
