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H5P Interactive Content - What is it?

At the Distance Education Unit, we have worked with numerous instructors over the years to incorporate hundreds of H5P activities in dozens of courses across the humanities, social, natural, and health sciences, education, commerce, art, and agriculture. These activities appear in Canvas, open online courses on our [WordPress platform](#), and in open textbooks available at [OpenPress](#).



H5P is a free and open source collection of tools you can use to create interactive content. This is the kind of tool that we would say has a low floor and a high ceiling, allowing you to make simple interactive activities quickly and easily, while leaving plenty of room for more complicated activity types.



[Interactive with some samples and find out more about how H5P works](#)

H5P How-To's - Create your own interactive content

There are many ways to make use of H5P interactive activities. Outlined in two separate blog posts we describe the recommended method using the USask supported installs of WordPress or Pressbooks as a host platform and another method for creating and sharing H5P content without a separate website.

[Creating and Sharing H5P Activities from WordPress and Pressbooks](#)

[Creating and Sharing H5P Activity Without a Website](#)

Migrating from Blackboard to Canvas: Final Term Upcoming

This is a reminder that the spring term will be the last term where Blackboard can be used at USask.



Starting with the

summer term, all courses will use Canvas as the learning management system (LMS).

For general information on moving from Blackboard to Canvas, please see: [Moving from Blackboard](#). Near the bottom of that page, you will find specific information on how to migrate your content from Blackboard to Canvas. Student data will not be moved as part

of that migration. There is also a comparison table of what content migrates well from Blackboard, and what content does not migrate well and requires more re-building in Canvas; this table has been recently updated to include formula-based questions in quizzes.

If you need assistance with moving to Canvas, please email movetocanvas@usask.ca.

Archiving Blackboard Content (*before August 30, 2021)

As a completion of the LMS renewal and migration to Canvas, **the last day that Blackboard (<https://bblearn.usask.ca/>) will be online and available to USask instructors and students is August 30, 2021. After this date, Blackboard will be decommissioned and unavailable.** As



such, it is important that all campus members have taken the necessary steps to download and preserve whatever content within Blackboard that they might still need or want to have access to.

For instructors

Use the export function from Blackboard to download whatever pieces of the course content you would like to archive in a .zip file. Follow the directions at this link: [Exporting Blackboard Content](#). If you don't have a Canvas course to import your content into, you can stop at Step 9, and just keep the exported .zip file on your own device or hard drive.

For students

Information on how students might export their own content was recently emailed directly to students, and can be found at this link: [How to export student content from Blackboard](#).

What about student appeals?

ICT will have a process in place to retrieve individual student information (grades, assignments, etc.) from Blackboard to support appeals for one full year (until September 2022). Please note that this timeframe has been reviewed and approved by the Sponsors and the Governance Office.

Going forward, course materials will remain in Canvas for instructors and student to access for the academic year plus four years after the class ends.

LaTeX now working in Canvas

In the most recent DEU Digest, we mentioned that a Feb. 20th Canvas update enabling mathematical expressions using LaTeX was not functioning properly. However, as of March 18th, it is working!



To learn more, see this blog post: [Writing Mathematical Expressions in Canvas Using LaTeX](#)

DEU support and contact information

The [Distance Education Unit](#) (DEU) works with departments, colleges, and schools to develop high-quality, engaging, and innovative online classes for diverse learners. As part of your long-term online strategy, we offer a full range of administrative supports for online class delivery both on and off campus.

DEU offers a wide range of support services in Development and Delivery:

- [Instructional Design for Distance and Online Course Developments](#) as well as,
- Administrative [Support for Distance and Online Class Delivery](#)

Our Instructional Design Team is always happy to share our experiences designing online learning activities and using learning technologies effectively in online or blended classrooms and even across an entire program. Our staff can help you with questions about,

- Full online course development support
- Customized program development templates
- Learning design strategies for a unified online program
- Hybrid, multi-access and blended learning designs
- Open textbook and OER developments
- H5P and other interactive learning design
- ePortfolios and implementation

- Assessments and exam strategies for online learning
- Academic Integrity online
- Copyright clearances, acquisitions and OER licensing
- Ensuring accessibility standards are being addressed
- Ed tech support before and during delivery
- Course quality reviews and recommendations
- Resource curation and dissemination
- Non-credit learning design

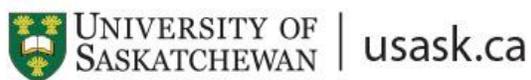
And much more. Contact us at deu.support@usask.ca to discuss your course or project.

Visit <https://sites.usask.ca/edtech/> for more helpful tips and tutorials as well as information on our support services and contact information.

If you wish to be added to the DEUD mailing list, please send your **NSID** to deu.support@usask.ca

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We acknowledge that the University of Saskatchewan's main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.
